

DARKFOX SCORING SHEET



Birth year: _____ Gender: _____ Race/ethnicity: _____ Veteran (y/n): _____

Assessment data sources:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Friends | <input type="checkbox"/> Parents | <input type="checkbox"/> Teachers | <input type="checkbox"/> Classmates |
| <input type="checkbox"/> Direct observations | <input type="checkbox"/> Counseling records | <input type="checkbox"/> School records | <input type="checkbox"/> Observations relayed to assessor |
| <input type="checkbox"/> Mental health unit | <input type="checkbox"/> Police report | <input type="checkbox"/> A search of wants/warrants | <input type="checkbox"/> Open-source intelligence (OSINT) |
| <input type="checkbox"/> School security director | <input type="checkbox"/> Computer automated dispatch | <input type="checkbox"/> Fusion center | <input type="checkbox"/> Community advisory committee |
| | <input type="checkbox"/> Criminal intelligent unit (CIU)/Special investigations | | |

Difficulties/loss within the last 12 months:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Death of someone close to them | <input type="checkbox"/> Loss of job | <input type="checkbox"/> Death of pet | <input type="checkbox"/> Death of parent or caregiver |
| <input type="checkbox"/> Loss of athletic team status | <input type="checkbox"/> Failure of Greek life pledging | <input type="checkbox"/> Loss of academic program | <input type="checkbox"/> Legal trouble (lawsuit) |
| <input type="checkbox"/> Severe financial distress | <input type="checkbox"/> Suspension from work or school | <input type="checkbox"/> Loss of romantic relationship | <input type="checkbox"/> Financial distress |
| | | <input type="checkbox"/> Expulsion/termination from job | <input type="checkbox"/> Extreme teasing or bullying |

Current challenges:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Pending criminal charges | <input type="checkbox"/> Pending conduct or HR action | <input type="checkbox"/> Pending school/work suspension | <input type="checkbox"/> Pending school/work expulsion |
| <input type="checkbox"/> Increasing financial stress | <input type="checkbox"/> Teasing and exclusion | <input type="checkbox"/> Upcoming deadlines | <input type="checkbox"/> Relationship at risk |
| <input type="checkbox"/> Returning to work/school after an embarrassing event | <input type="checkbox"/> Potential loss of home | <input type="checkbox"/> Coming out (sexual orientation) | <input type="checkbox"/> Gender identity transition |

Violence Risk Assessment

- | | | | |
|-----------------|------------------|------------------------|---------------------------|
| _____ Alone | _____ Catalyst | _____ Free Fall | _____ Hopeless |
| _____ Aggrieved | _____ Vengeance | _____ Incel | _____ Costuming |
| _____ Sadist | _____ Research | _____ Checklist | _____ Objectification |
| _____ Consumed | _____ Irrational | _____ Encouragers | _____ Teased |
| _____ Defiant | _____ Impulsive | _____ Weapons Interest | _____ Weapons Acquisition |

Threat Assessment

- | | | | |
|----------------|--------------------|----------------|----------------|
| _____ Direct | _____ Lethality | _____ Time | _____ Leakage |
| _____ Location | _____ Organization | _____ Tone | _____ Rhetoric |
| _____ Planning | _____ Penetration | _____ Approach | _____ Blaze |

Suicide Assessment

- | | | | |
|--------------|-----------------|-------------------|--------------------|
| _____ Direct | _____ Treatment | _____ Self-injury | _____ Self-concept |
| _____ Eat | _____ Sleep | _____ Substances | _____ Attempts |