



Home | Pathways K12 | College/Workplace | Suicide Wayfinder | Case Example | Resources | Webinars

Pathways

Your Responses

Suicide: 2	Social Problems: 2	Anxiety:	Harassment: 1	Affective Violence: 2
Depression: 2	Academic/Work Trouble: 3	Manic Thoughts/Action:	Stalking:	Trolling Actions: 1
Self-Injury:	Financial Insecurity: 1	Hallucinations/Delusions:	Partner Violence:	Transient Threats: 2
Alcohol/Marijuana: 3	Adjusting to Change: 2	Hazing/Intimidation: 2	Sexual Assault:	Substantive Threats: 1
Substance Abuse: 2	Loss or Bereavement: 2	Vandalism:	Incel Behavior: 1	White Supremacy:

Rating: HIGH

Based on the information shared, it is recommended to complete a suicide assessment using the [Suicide Wayfinder](#).

Based on the information shared, it is recommended to complete a full violence risk assessment. The DarkFox system (www.darkfoxthreat.com) is the recommended system to use. Please contact info@dpred.com to learn more about access.

COUNSELING/CASE MANAGEMENT

Suicide

- Make an immediate referral to counseling and walk the individual to the clinic or refer to EAP
- Gather information on the nature of the threats and any plan
- Encourage the individual and follow up with them, offering hope and connection

Depression

- Strongly encourage counseling, and discuss any obstacles to them seeking care
- Encourage social connection, clubs, sports, activities
- Explore suicidal thoughts and refer to counseling or EAP if they are escalating

Alcohol/Marijuana

- Make a strong referral to counseling or substance counseling
- Address how their behavior puts their enrollment at risk
- Contact emergency contacts/guardian under FERPA or HR policy

Substance Abuse

- Increase harm reduction and have a pro/con discussion
- Encourage referrals to NA/AA or substance counseling as needed
- Address conduct issues and how to remain in good standing

Financial Insecurity

- Normalize their fear and worry and offer hope and support
- Identify major areas of stress and triggers
- Consider a referral to counseling or EAP
- Consider a referral to the financial aid office or financial planning
- Consider a referral to academic support or HR/supervisor

Loss or Bereavement

- Encourage counseling referral and offer to walk them to the clinic or refer to EAP
- Discuss any interruption of academic, work, social and life skills
- If there was a breakup, identify boundary and conduct risks

Academic/Work Trouble

- Identify and manage disruptive behaviors and conduct/HR violations
- Assess for suicide and make a referral to counseling or EAP for assessment
- Explore the medical leave policy and available off-campus treatment
- Contact emergency contacts/guardian under FERPA or HR policy

RESIDENTIAL LIFE/CONDUCT

Social Problems

- Encourage counseling referral and offer to walk them to the clinic or refer to EAP
- Discuss any interruption of academic, work, social and life skills
- Encourage social connection, clubs, sports, activities

Adjusting to Change

- Encourage counseling referral and offer to walk them to the clinic or refer to EAP
- Discuss any interruption of academic, work, social and life skills
- Encourage social connection, clubs, sports, activities

Hazing/Intimidation

- Conduct a threat assessment to develop a risk management plan
- Use the progressive disciplinary policy through conduct or HR
- Consider a no-contact order
- Consider suspension or a short-term leave
- Facilitate a meeting with conduct, parents/emergency contact, and police

TITLE IX/CONDUCT**Harassment**

- Identify the range of behaviors and parties involved
- Consider the conduct or HR process to address their behaviors
- Consider Title IX/EEO involvement
- Offer both parties referrals to counseling/EAP support

Trolling Actions

- Identify areas of difficulty (social, academic, workload, etc.)
- Discuss social and conduct implications of their behavior
- Explore alternative behaviors and ways to support them

POLICE/CONDUCT**Affective Violence**

- Set clear conduct limits and monitor for compliance
- Assess the need for conduct involvement, stay-away orders, and limits
- Consider parental/guardian or emergency contact notification

Transient Threats

- Gather information on the nature of the threats and any plan
- Set clear conduct limits and monitor for compliance
- Consider parental/guardian or emergency contact notification

Substantive Threats

- Explore stressors and identify escalation triggers
- Connect the individual to supports and resources
- Consider the conduct or HR process to address their behaviors

Incel Behavior

- Explore stressors and identify escalation triggers
- Offer support, normalization, and advice/guidance
- Strongly encourage counseling, and discuss any obstacles to them seeking care

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