

Frontline Toolkit

Practical Skills for Faculty and Staff



The Problem

Faculty and staff are on the front lines of campus safety. They are often the first to notice when something feels off: a concerning comment, a struggling student, a tense interaction.



The Solution

The Frontline Toolkit equips faculty and staff with the right tool, at the right moment, ready to be used with confidence



What This Series Does

Frontline Toolkit equips faculty and staff with:

- ✓ Clear tools for recognizing and responding to concern
- ✓ Practical language for difficult conversations
- ✓ Simple frameworks for deciding what to do next
- ✓ Confidence to act without overstepping



Bottom Line

Not every situation requires escalation. But every situation benefits from having the right tools on hand.



How It Works

- ✓ Choose 1, 2, or 3 targeted sessions
- ✓ Each session is 90 minutes, practical and case-informed
- ✓ Designed for broad campus audiences



What You Receive

- ✓ A ready-to-use toolkit of strategies and scripts
- ✓ Recording access for one full year
- ✓ Downloadable handouts and resources
- ✓ Optional attendance reporting for compliance/tracking

Investment

- ✓ 1 Session: \$1,750
- ✓ 2 Sessions: \$3,300
- ✓ 3 Sessions: \$4,800

D·PREP
SAFETY DIVISION

Select from the following targeted 90-minute workshops to address your campus's specific areas of need.

1 What Counts as a Threat? A Trauma-Aware Response

Distinguish discomfort from credible threats, understand trauma's impact on perception, and respond appropriately with clear reporting, balanced judgment, and practical decision-making.

2 Social Media and Written Threats: What to Do When You See It

Identify concerning online or written messages, preserve evidence, avoid escalation, and report effectively using clear criteria for determining credible threats.

3 Consent in Practice: Expectations and Everyday Situations

Clarify consent in academic and campus contexts, address gray areas, and respond to concerns in ways that support students and institutional expectations.

4 Bystander Empowerment: What to Do When You're Not in Charge

Learn practical options, including the 5Ds of direct, distract, delegate, document, and delay, to intervene safely and effectively in concerning or harmful situations.

5 Suicide Awareness: Helping While Staying Within Your Role

Recognize warning signs, respond with care, and connect students to resources while maintaining appropriate boundaries and avoiding overextension.

6 Front Office Essentials: Managing High-Contact Student Interactions

Manage high-contact interactions with distressed or escalating individuals using de-escalation strategies, clear communication, and consistent responses that maintain safety and professionalism.

7 Neurodiversity in the Classroom: Engagement and Understanding

Support students who think and interact differently by improving communication, reducing misinterpretation, and creating more inclusive classroom environments.

8 Protests and Off-Campus Events: Safety and Institutional Boundaries

Navigate controversial events by clarifying roles, supporting safety, communicating effectively, and maintaining appropriate institutional boundaries without overstepping responsibilities.

9 Disruptive or Dangerous Behavior: What to Do in the Moment

Respond to disruptive or escalating behavior in real time using de-escalation strategies, clear expectations, and decisive actions that maintain safety and authority.

10 Boundaries and What to Share: Navigating Sensitive Conversations

Navigate identity and political conversations with Title VI awareness, setting boundaries, managing social media, and using pivot phrases to maintain professionalism and compliance.