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Pathways

Your Responses

Suicide: 3	Social Problems: 3	Anxiety:	Harassment: 3	Affective Violence: 1
Depression: 2	Academic/Work Trouble:	Manic Thoughts/Action:	Stalking: 1	Trolling Actions:
Self-Injury:	Financial Insecurity:	Hallucinations/Delusions:	Partner Violence:	Transient Threats:
Alcohol/Marijuana:	Adjusting to Change: 2	Hazing/Intimidation:	Sexual Assault:	Substantive Threats:
Substance Abuse: 1	Loss or Bereavement: 2	Vandalism:	Incel Behavior:	White Supremacy:

Rating: HIGH

Based on the information shared, it is recommended to complete a suicide assessment using the [Suicide Wayfinder](#).

Based on the information shared, it is recommended to complete a full violence risk assessment. The DarkFox system (www.darkfoxthreat.com) is the recommended system to use. Please contact info@dprep.com to learn more about access.

COUNSELING/CASE MANAGEMENT

Suicide

- Conduct an immediate screening by clinical staff, law enforcement or the emergency department
- Detail the nature of the threats (notes, social media)
- Contact emergency contacts/guardian under FERPA or HR policy

Depression

- Strongly encourage counseling, and discuss any obstacles to them seeking care
- Encourage social connection, clubs, sports, activities
- Explore suicidal thoughts and refer to counseling or EAP if they are escalating

Substance Abuse

- Discuss the pros/cons of their use and explore harm reduction strategies
- Clarify state laws and your conduct/HR code
- Offer contemplative/preparation steps to change

Loss or Bereavement

- Encourage counseling referral and offer to walk them to the clinic or refer to EAP
- Discuss any interruption of academic, work, social and life skills
- If there was a breakup, identify boundary and conduct risks

RESIDENTIAL LIFE/CONDUCT

Social Problems

- Clearly outline conduct and behavioral expectations
- Assess for suicide and make a referral to counseling or EAP for assessment
- Contact emergency contacts/guardian under FERPA or HR policy

Adjusting to Change

- Encourage counseling referral and offer to walk them to the clinic or refer to EAP
- Discuss any interruption of academic, work, social and life skills
- Encourage social connection, clubs, sports, activities

TITLE IX/CONDUCT

Harassment

- Facilitate a coordinated conduct/HR, Title IX/EEO, law enforcement process
- Set clear limits, boundaries and follow up processes
- Move forward to suspension and removal from campus

Stalking

- Identify the range of behaviors and parties involved
- Consider the conduct or HR process to address their behaviors
- Set limits and boundaries
- Consider Title IX/EEO involvement
- Offer both parties referrals to counseling/EAP support

POLICE/CONDUCT**Affective Violence**

- Explore stressors and identify escalation triggers
- Consider the conduct or HR process to address their behaviors
- Offer support, normalization, and advice/guidance

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For more information, contact brian@dprep.com

Pathways is an expert system that takes observations and user input and generates suggested interventions based on user input and research from psychology, criminology, threat, and law enforcement fields. Pathways provides support to threat teams and law enforcement in the summary and development of a risk mitigation plan. Information provided by Pathways should be used in conjunction within the context of the experience, research and expert judgement of law enforcement, counseling and threat assessment professionals.

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